

West Kirby School and College
KS1 Reading Domains

As children become more confident readers, there becomes a greater focus on comprehension. At the end of Year 2 and Year 6, children reaching their age related expectations have their reading assessed by taking a SAT. The test is designed to assess a range of comprehension skills which have been categorised as 'Reading Domains'. The information below outlines these domains and gives you examples of the type of questions you could ask at home to address each one.

When reading at home, please try to use this type of questioning as often as possible.

Draw on knowledge of vocabulary to understand texts

- What does this... word/phrase/sentence... tell you about... character/setting/mood etc?
- Highlight a key phrase or line.
- By using this word, what effect has the author created?
- In the story, 'x' is mentioned a lot. Why?
- The writer uses words like ... to describe
- What does this tell you about a character or setting?
- What other words/phrases could the author have used?
- The writer uses ...words/phrases...to describe ...
- How does this make you feel?
- How has the writer made you and/or the character feel ...happy /sad/angry/ frustrated/lonely/bitter etc?
- Can you find those words?
- Which words and /or phrases make you think/feel...?

Identify and explain key aspects of fiction and nonfiction texts, such as characters, events, titles and information

- Where/when does the story take place?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find...?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Through whose eyes is the story told?
- Which part of the story best describes the setting?
- What part of the story do you like best?
- What evidence do you have to justify your opinion?
- Find, it. Prove it.
- How do the title/contents page/chapter headings/glossary/index... help me find information in this book?
- Which part of the text should I use to find...?
- Why has the author organised the information like this?

Identify and explain the sequence of events in texts
<ul style="list-style-type: none">• What happens first in the story?• Use three sentences to describe the beginning, middle and end of this text?• You've got 'x' words; sum up this story.• Why does the main character do 'x' in the middle of the story?• How does the hero save the day in the story?

Make inferences from the text
<ul style="list-style-type: none">• What makes you think that?• Which words give you that impression?• How do you feel about...?• Can you explain why...?• I wonder what the writer intended?• I wonder why the writer decided to...?• What do these words mean and why do you think the author chose them?

Predict what might happen on the basis of what has been read so far
<ul style="list-style-type: none">• Look at the cover/title/first line/chapter headings...what do you think will happen next?• How have the cover/title/first line/chapter headings...helped you come up with this idea?• What do you think will happen to the goodie/baddie/main character?• Why do you think this?• What will happen next?• Why do you think this?• Are there any clues in the text?• Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish?• Do you think this story will go the same way?• Which stories have openings like this?• Do you think this story will develop in the same way?• Why did the author choose this setting?• How will that affect what happens next?• How is character X like someone you know?• Do you think they will react in the same way?