

## PE Funding Expenditure: 2017-2018

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	6
<b>Total amount of Funding received</b>	£6999
Impact of Spending (2017-2018)	
<p><b>Planning and Assessment:</b> IPEP was used by teachers to access high quality resources and improve quality of assessment.</p> <p><b>Teams and Competitions:</b> <u>Sports Day</u>: Allowed all children the opportunity to compete for their teams across a range of sporting activities. <u>Sports Themed Activities</u>: All children took part in a range of sports-related events, including Friday Options</p> <p><b>Quality of Provision:</b> Sourcing coaching staff to provide different activities for pupils to access in school Purchasing equipment suitable to meet the needs of the complex cohort of the school. Hiring of external provision that is unavailable in school to help raise the quality of provision and pupils well-being</p> <p><b>CPD</b> Liaising with local schools.</p> <p><b>Costings</b> Swimming -£4016.10 Jumping Josephs £1338.36 Archery Equipment - £799.89 Horse riding - £483 Judo - £715 General sports and teaching resources £447</p> <p><u>Impact on pupils</u> 40% of pupils were able to access swimming and can swim 25 metres in KS2. Gross motor and cognitive skills were developed alongside strength and endurance. Due to the SEND of our pupils, swimming met the sensory and therapy needs, alongside the social benefits in a non-threatening environment.  Horse riding enabled pupils to develop core strength, learn new skills and develop mobility and confidence. The experience also allowed pupils to engage socially, showing a reduced number of incidents within class which decreased over the year.  Due to SEND of pupils they struggle with transitions. Pupils regularly attended provision outside of school and successfully returned to school showing a reduced number of incidents and social interaction.  Archery is a low impact gateway sport that increased participation with those in primary who had disassociated in team and traditional school sports. Archery proved to give a physical and mentally challenging sport which has benefited mental capacity and resilience and developed of core muscle strength.</p> <p><b>Monitoring:</b> All aspects of this spending plan will be monitored each term.</p> <p><b>Sustainability:</b> Teachers receive CPD from specialist SEND and PE teachers (observation of PE lessons).</p>	

## **Key Aims for 2018-19**

### **Planning and Assessment:**

IPEP to be used by teachers to access high quality resources and improve quality of assessment.

### **Teams and Competitions:**

Sports Day: Allow all children the opportunity to compete for their teams across a range of sporting activities.

Sports Themed Activities : All children took part in a range of sports-related events, including Friday Options, Active Day and whole school theme days including circus day.

### **Quality of Provision:**

Sourcing coaching staff to provide different activities for pupils to access in school including disability sports

Develop outdoor and adventurous activities to pupils within primary.

Purchasing equipment suitable to meet the needs of the complex cohort of the school.

Hiring of external provision that is unavailable in school to help raise the quality of provision and pupils well-being

### **CPD**

First aid training to PE and support staff