



SMSC coverage in the curriculum at West Kirby School and College  
Key Stage 2 – The Adventurers

The lists below are not exhaustive, but do give a flavour of how we develop SMSC across our curriculum.

	<b>We promote spiritual development by</b>	<b>We promote moral development by</b>	<b>We promote social development by</b>	<b>We promote cultural development by</b>
<b>Science</b>	<b>Come Fly With Me! Africa</b> Pupils enjoy learning about the natural world, specifically different animal groups.			

<b>Art</b>				<p><b>Picture Our Planet</b> Pupils learn about Brazilian artist, Romero Britto, as part of cultural diversity.</p> <p><b>Under the Canopy</b> Pupils engage in artistic opportunities linked to the rainforest.</p>

<p><b>Computing</b></p>	<p><b>“That’s All, Folks!”</b> Pupils use their imagination and creativity to become animators.</p>	<p><b>Athens v Sparta</b> Pupils learn about malware and how it can give malicious users access to computer systems.</p>		
<p><b>Design Technology</b></p>	<p><b>Lightning Speed</b> Pupils learn how to reflect on their own experiences in designing and making for a client, developing empathy and curiosity.</p>	<p><b>Lightning Speed</b> Pupils debate motives and develop a deeper understanding of right and wrong by looking at the Evil Genius character.</p>		<p><b>Picture Our Planet</b> Pupils become familiar with the history of, as well as have the opportunity to make traditional Scottish tablet.</p> <p><b>Under the Canopy</b> Pupils learn how to reflect on their own experiences in designing and making for a tribal child, developing empathy and curiosity.</p>
<p><b>Geography</b></p>	<p><b>Picture Our Planet</b> Pupils learn about Brazilian landmark, Christ the Redeemer.</p> <p><b>Under the Canopy</b> Pupils gain an appreciation of the world around them.</p>	<p><b>Cry Freedom</b> Pupils learn about slavery around the world.</p> <p><b>Picture Our Planet</b> Pupils are made aware of moral issues around deforestation, pollution and endangered species.</p> <p><b>Under the Canopy</b> Pupils consider how to raise awareness of the consequences of not conserving and sustaining the world’s rainforests.</p>	<p><b>Picture Our Planet</b> Pupils are made aware of social issues around deforestation.</p>	<p><b>Picture Our Planet</b> Pupils learn about Brazilian, Scottish and Fijian culture.</p>

<p><b>Music</b></p>	<p><b>Lightning Speed</b> Pupils reflect on their own musical preferences.</p>	<p><b>Cry Freedom</b> Pupils learn about the Underground Railroad.</p>	<p><b>Under the Canopy</b> Pupil work together as a class to compose their own soundscape.</p>	<p><b>Come Fly With Me! Africa</b> Pupils learn about African instruments e.g. djembe drums and styles of music e.g. call and response.</p> <p><b>Picture Our Planet</b> Pupils learn about ancient Celtic music.</p>
<p><b>History</b></p>		<p><b>Cry Freedom</b> Pupils learn about the morality of slavery across history.</p>	<p><b>Cry Freedom</b> Pupils learn about the importance of liberty and freedom.</p> <p><b>Law and Order</b> Pupils learn about Greek philosophers and the birth of democracy.</p>	<p><b>“That’s All, Folks!”</b> Pupils reflect on problems and offer solutions, showing awareness of consequences.</p> <p><b>Athens v Sparta</b> Pupils learn about the cultural influences of the Greek Empire and the importance of democracy.</p> <p><b>Cry Freedom</b> Pupils understand how slavery was embedded within cultures, to the point where some societies couldn’t envisage life without slaves.</p>
<p><b>PE</b></p>	<p><b>Cry Freedom</b> Pupils create group dances to illustrate freedom.</p>		<p><b>“That’s All, Folks!”</b> Pupils participate in groups in creating dances.</p> <p><b>Picture Our Planet</b> Pupils work together to perform dances.</p>	<p><b>Come Fly With Me! Africa</b> Pupils try out some African dancing and learn about Rain Dances.</p> <p><b>Picture Our Planet</b> Pupils learn about traditional dances linked to the three</p>

				countries of study.
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<b>PHSE</b>		<p><b>Athens v Sparta</b> Pupils learn to recognise bullying behaviour and understand its impact.</p> <p><b>Come Fly With Me! Africa</b> Pupils learn about why it is important to care for and protect animals.</p> <p><b>Cry Freedom</b> Pupils are taught about child labour.</p> <p><b>Lightning Speed</b> Pupils reflect on the issue of online safety and the consequences of bad internet choices.</p>	<p><b>“That’s All, Folks!”</b> Pupils learn that everyone has different strengths and weaknesses, promoting respect for individuals. Pupils also engage with members of the community who have achieved their goals.</p> <p><b>Athens v Sparta</b> Pupils work collaboratively towards an end goal.</p> <p><b>Come Fly With Me! Africa</b> Pupils learn about what it means to be part of a community.</p> <p><b>Law and Order</b> Pupils recognise why rules are needed in different situations and the importance of participation.</p> <p><b>Under the Canopy</b> Pupils identify ways in which they are connected to others.</p>	<p><b>Cry Freedom</b> Pupils are taught about diversity and the need for tolerance.</p> <p><b>Law and Order</b> Pupils learn about justice and the UDHR.</p>

