SMSC coverage in the curriculum at West Kirby School and College Key Stage 1 and 2 – The Pathfinders



The lists below are not exhaustive, but do give a flavour of how we develop SMSC across our curriculum.

	We promote spiritual development by	We promote moral development by	We promote social development by	We promote cultural development by
English	Happily Ever After Pupils use their imagination and creativity to make up their own stories with predictable and patterned language. Light Up the World Pupils use their creative and imaginative skills in drama to develop their learning about dark and light. Unity in the Community Pupils use their imagination to create a fantasy neighbourhood. The Something Little Red Using imagination to write labels, captions, speech bubbles and plan/write stories.	Happily Ever After Pupils learn moral lessons from the fairy tales studied e.g. Cinderella, The Ugly Duckling. Global Dimensions Land Ahoy! Pupils learn about the environmental impact of different modes of transport.	Happily Ever After Pupils work together to put on a puppet show. Inter-Nation Media Station Pupils learn to participate and cooperate in media interview settings. Global Dimensions Unity in the Community Pupils learn about how to tackle conflict in the community by treating others as they wish to be treated.	Come Fly with Me! Arctic Circle Pupils learn about stories from other cultures. Global Dimensions Come Fly with Me! Arctic Circle Pupils learn about identity and the importance of culture as part of this. Happily Ever After Pupils learn about Denmark's most famous storyteller, Hans Christian Andersen. Global Dimensions Unity in the Community Pupils learn about different customs and traditions that exist in different communities. Global Dimensions Zero to Hero Pupils learn about the importance of respect for everyone within the school community. Pupils also learn about

				different customs and traditions that exist in different global communities.
Maths	Happily Ever After Pupils use their imagination and creativity to make a fairy tale castle using 2D and 3D shapes.		White Rose Learning to use money and to share set amounts.	
Science		Going Wild! Pupils learn about the moral and ethical issues around humans' role in endangering species and habitat loss. Happily Ever After Pupils learn how to look after living things. Light Up the World Pupils learn about the importance of solar power as a sustainable energy source. They also learn about ways to save electricity.		

Art	Zero to Hero Pupils learn about Christy Brown and how he was able to use his creative talents in spite of his disability.		Come Fly with Me! Arctic Circle Pupils learn about the Inukshuk as a symbol of friendship.	Come Fly with Me! Arctic Circle Pupils learn about how Inuksuit were traditionally used by the Inuit as directional markers. Unity in the Community Pupils learn about the work of Cesar Manrique and his cultural influence on his local environment.
Computing		Going Wild! Pupils learn about animal welfare using specific websites.	Inter-Nation Media Station Pupils work together to create a multimedia broadcast.	
Design Technology	Happily Ever After Pupils learn how to reflect on their own experiences in designing and making for a client, developing empathy and curiosity. Land Ahoy! Pupils learn how to reflect on their own experiences in			Zero to Hero Pupils are to show empathy in designing a gift for someone from a different background to them.

	designing and making for a client, developing empathy and curiosity.			
Geography	Land Ahoy! Pupils learn about the world around them, developing a sense of enjoyment and fascination. Unity in the Community Pupils learn to appreciate their immediate locality.	Unity in the Community Pupils learn about the consequences of anti-social behaviour. Pupils also learn about how their local area could be improved.		Come Fly with Me! Arctic Circle Pupils learn about different customs and traditions. Inter-Nation Media Station Pupils learn about how satellite TV exposes us to different cultures, as we watch TV from all over the world.
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Music			Inter-Nation Media Station Pupils work together cooperatively to compose radio jingles.	Come Fly with Me! Arctic Circle Pupils learn about traditional Inuit throat singing.
			Land Ahoy! Pupils work collaboratively to	Zero to Hero Pupils learn about

History	Zero to Hero Pupils learn about a range of people's feelings and values.		Unity in the Community Pupils learn about how their local area has changed over time, for example, due to religious or socio-economic reasons. Zero to Hero Pupils learn about examples of gender discrimination in some cultures.
PE		Happily Ever After Pupils learn to participate in and respond positively to emotions-based dance stimuli. Light Up the World Pupils work together to produce a dance composition.	Come Fly with Me! Arctic Circle Pupils learn about traditional Inuit drum dancing.

PHSE	Unity in the Community Pupils learn about what it means to belong to different communities e.g. faith group, interest group.	Come Fly with Me! Arctic Circle Pupils learn about vegetarianism / veganism and the reasons why some may choose to be one or the other. Happily Ever After Pupils learn about what bullying is and why it is wrong. Inter-Nation Media Station Pupils learn about E-Safety. Light Up the World Pupils learn about the consequences of behaviour and actions, especially in managing emotions. Unity in the Community Pupils learn about working for the good of the community.	Going Wild! Pupils develop teamwork and co-operation skills. Happily Ever After Pupils learn about what bullying is and why it is wrong. Inter-Nation Media Station Pupils learn to debate, taking turns to speak and interact positively. Land Ahoy! Pupils learn about rules and expectations. They also learn about the importance of sharing. Unity in the Community Pupils learn about working for common goals.	Come Fly with Me! Arctic Circle Pupils learn about the importance of cross-cultural friendships. Zero to Hero Pupils learn to recognise and respect similarities and differences between people.
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