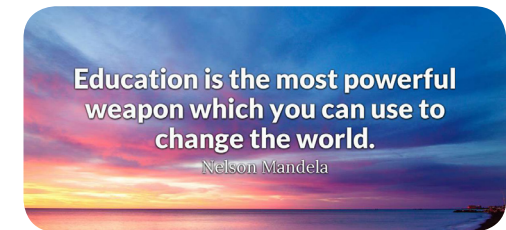


Our School Development Plan

2019-2020



What is a School Development Plan?

A School Development Plan is an action plan which the school writes to share the ways in which it wants to improve.

We think about:

- Your education
- Your personal development
- The behaviour, attitudes & attendance of all our students
- What our principal and leadership team need to do to improve our school



Our vision

We want you to be independent and resilient

We want you to be proactive, enterprising, and career minded

We want you to feel proud of yourself and to be aspirational

We want you to leave school with good life chances. That means, we want you to get 5 GCSEs or equivalent

We want you to develop social and emotional skills, to manage your own mental health and physical needs

We want you to consider other people and to be respectful

When you leave school we want you to have a good reading level

We want you to understand and uphold Protected Characteristics and British Values, to contribute to the community and to respect other people

We want your parents/carers to feel proud of your achievements

Dear Pupil at West Kirby School,

Here is our School Development Plan.

We want to share this important information with you. Please read it and talk to your parents/ carers.



Here are all the areas we are working on. We would like your feedback, please let us know what you think by talking or writing to us.

We aim to: (In blue is the name of the person in charge of this area)

Mr Cowell:

1. Keep our school in better condition. We have appointed Mr. Hall, a Premises Manager and engaged a gardening company, to improve our grounds. We are upgrading our horticulture area

2. Spend our money wisely!

We have planned how we will spend our money this year. We have allocated money for Pupil Voice. We are asking you to be part of key decisions such as, choosing furniture and raising funds

3. Improve staff absence.

We are supporting adults who are ill. We want them to come back to school as soon as healthily possible

Mrs. Wynne:

4. Improve teaching

Develop how we monitor education. We visit classrooms; talk to teachers; look in books; meet YOU (and other pupils); talk about progress; set up groups so that teachers can discuss work; train staff in different areas, e.g. improving writing

5. Improve pupil outcomes at GCSEs.

6. Develop community support links, so that we are helping local schools get great outcomes for their pupils

Mr. Smith:

7. Improve pupils' attendance

8. Improve pupils' behaviour in school and help pupils manage themselves more effectively when they are really struggling.

9. Improve how we support your Social, Emotional and Mental Health and when you have challenges or difficulties

Mrs. Wilkinson:

10. Plan how we can become a STEM school

11. Improve how we support you in developing life skills and Relationship & Sex Education

12. Give WKS pupils the best chance to make a positive move when they leave our school and support everyone with their career choices

13. Get better at writing targets with you on your Individual Education Plan (IEP)

14. Plan and deliver support for pupils in a more organized way

15. To give you more chances to improve your Spiritual, Moral, Social and Cultural development, so that you feel more confident as you get older

Miss Thomas:

16. Support everyone in the leadership team so that we can improve our school

17. Make sure we are following all the government's rules and regulation for schools

18. Improve appraisal for all staff

19. Improve our school website so that we can communicate more effectively with parents/ carers and people outside school

20. Make sure all staff are able to do their jobs well

Mr. Hulme:

21. Lead and manage our Post-16 provision

22. Make sure attendance in Post 16 is 95%

23. Help pupils who leave us to go into education, employment or training

24. Help students in Post 16 improve their self-esteem and positive attitude

Mr. Mackenzie: (Residential Care - Greasby and Sherwood):

25. Help staff to do their best through supervision

26. Improve paperwork

27. Make sure we're doing all the right checks at the right times

28. Make sure the provision is really effective

Awards we have achieved or in the process of going for:

ADHD Friendly School status - November 2019

Autism Accreditation - December 2019

Wellbeing Award - August 2020

Trauma Award - September 2020

Parent Partnership Award - September 2020