

Candidate Information Pack

For The Role Of:

Care Support Worker (Zero Hours)







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ABOUT OUR SCHOOL



Our dedicated staff are committed to 'Changing children's lives, building better futures'.

We achieve this through a consistent approach towards understanding the needs and motivations of children and young people ('CYP'); and through recognising and celebrating their efforts and achievements.

As a non-maintained special school, West Kirby School and College caters for CYP, aged 5-19 years, with a range of complex special educational needs and disabilities ('SEND'). We support pupils with social and communication difficulties; Autistic Spectrum Condition; ADHD; PDA; related learning and emotional, sensory and motor needs, across a range of cognitive abilities.

Our aim is for young people to leave West Kirby School and College with academic accreditations, together with developed social, emotional and communication skills. We achieve this through a structured, supportive learning environment with an individualised curriculum, based on relevant and meaningful learning, where CYP make aspirational progress from individual starting points.

In tandem with this, we promote the development of **life skills**, **personal wellbeing** and **good mental health** through structured activities and adventures, both in and outside school. These enrich learning opportunities and give pupils an appreciation of the wider world, of community and charitable partnerships.



Our broad approach enables pupils to experience and develop **career pathways** which, we hope, will lead them towards a successful adult life. Due to its location to the North West of the Wirral peninsula, West Kirby is able to offer a wide range of opportunities for community relationships, sports, water recreation and natural history. Liverpool and Chester with their wealth of art, culture and history are within easy reach.

The school is close to the centre of West Kirby village and is 200m from the nearest beach and local marine lake.

WELCOME FROM OUR CEO & PRINCIPAL





Dear Candidate,

I am delighted that you are interested in joining West Kirby School & College as a **Care Support Worker.**

I hope that this information pack gives you a flavour of this role and our wonderful school community.

Welcome to West Kirby School and College, a non-maintained special school initially founded over 100 years ago as a hospice for children. Since that time we have grown and developed into the successful school we are today. Times have changed, but we remain enthused by the opportunity to support, enable and develop children and young people towards realising their aspirations.

Ultimately, we want to support each of our pupils towards 'living their best life'.

As a team, we are driven to inspire and motivate pupils, ensuring they are equipped with knowledge, skills and experiences which will help them achieve their goals and ultimately reach their full potential. We understand that each child and young person is different and has individual needs. Therefore we tailor teaching, learning and therapeutic interventions - making activities accessible so pupils can flourish and thrive.

Our **nurturing environment**, **culture of respect**, and **promotion of acceptance and diversity** is a backdrop which allows pupils to grow into young adults, who have an understanding of themselves and those around them.

Our **safe and accepting space** also allows pupils to express themselves so they feel part of our **community**. Coupled with this, we are dedicated to working within our community, using our expertise to offer support to local schools, colleges and parent groups in areas of Special Educational needs and Disabilities. We are currently developing a programme of free training and support which will be offered across the Local Authority.

As Principal of WKS, I would be delighted to welcome you to the school to see for yourself our inspirational environment and for you to meet our equally inspiring pupils.

With Warm Regards,

Sian

Miss Sian Thomas CEO & Principal

EMPLOYEE BENEFITS



Looking after you and your health

All employees are enrolled (free of charge) into our Healthcare Scheme – provided by Benenden Healthcare. From day 1 of your employment, and through your Benenden membership, you can:

- ✓ Get access to and talk to a GP 24/7 and a 24/7 mental health helpline
- ✓ Get care planning and social care advice

... And after 6 months of employment and membership of Benenden, you can:

- ✓ Get access to medical diagnostics (when the wait on the NHS is over 3 weeks)
- ✓ Get support with medical treatment and surgery (when the wait on the NHS is over 3 weeks)
- ✓ Get access to physiotherapy and mental health counselling support

Looking after you and your family in the difficult times

All employees are enrolled (free of charge) into our Group Life Assurance Scheme – provided by Unum. After 6 months of employment, and through Unum, if you were to die unexpectedly your nominated beneficiary would receive up to 4 x your annual salary.

Saving for the future

All non-teaching staff are eligible (and will be automatically enrolled) to join the School's **Private Pension Scheme**, after 3 months of employment.

The School will match your contributions (like for like) to your private pension up to 7% of your annual salary.

Building your capability

From day 1 of your employment you will be supported with your Continuous Professional Development, with a focus on supporting you to build your personal levels of capability; helping you to become the best version of you that you can be.

ROLE OVERVIEW & APPLICATION PROCESS





West Kirby School & College is seeking to appoint a talented Care Support Worker

Closing Date For Applications: 9am Friday 3rd December 2021

Contract: Zero Hours

Hourly Rate: £10.66 - £12.71 per hour (depending on experience).

Role Overview:

We are seeking those who are empathetic, resilient and compassionate to join our dedicated team. You will provide a caring approach and a high standard of support for our young people to help them grow and develop as individuals.

Working hours will include early mornings and late evenings on a Rota basis and a requirement to sleep in once experienced. Experience and an NVQ3 in Health & Social Care or equivalent is essential for the role.

Application Process:

Application forms and further information can be downloaded from the school website: www.wkrs.co.uk or contact <u>recruitment@wkrs.co.uk</u>. **The School does not accept CV's.**

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful applicant will be subject to rigorous recruitment checks and an enhanced DBS check.

PERSON SPECIFICATION



Person Specification – Care Support Worker

West Kirby Residential School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| | Essential These are qualities without which the applicant could not be appointed | Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria | Method of Assessment |
|----------------|---|--|---|
| Qualifications | Level III Diploma Health & Social Care Children and Young People (or equivalent) | | Production of the applicant's certificates |
| Experience | Working with children with complex social, emotional and behavioural difficulties Working with children on the autistic spectrum | Experience of working with Children and Young People in a residential setting Working in an Educational environment Report Writing Record Keeping | Contents of the Application Form. Interview Professional references |
| Skills | Good interpersonal and communication skills Physically able to take part, following appropriate training, in physical interventions with young people IT competent with working knowledge of Microsoft Office Suite | De-escalating skills Training in PRICE as a physical intervention technique Ability to lead a variety of out of school activities Ability to engage with young people | Contents of the Application Form Interview Professional references |
| Knowledge | •Working knowledge and understanding of Child Protection & Safeguarding including Prevent, Child Sexual Exploitation and Female Genital Mutilation. | National Minimum Care Standards Understanding of the theory base which underpins autism. | Contents of the Application Form Interview Professional references |

PERSON SPECIFICATION (Cont.)



Person Specification –Care Support Worker

West Kirby Residential School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| | Essential These are qualities without which the applicant could not be appointed | Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria | Method of Assessment |
|--|---|---|---|
| Personal Competencies & Qualities | Motivation to work with children and young people. Ability to form and maintain appropriate relationships and personal boundaries with children and young people. Emotional resilience in working with challenging behaviours. Positive attitude to use of authority and maintaining discipline. Sense of Humour Patience Willingness to work as a member of a team | •Willingness to support colleagues due to workload commitments or staff absences •Adaptable and flexible | Application Form Interview Professional References |

JOB DESCRIPTION



Job Description- Care Support Worker

West Kirby Residential School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

| | To provide as part of a team, high quality education and ears with expressions |
|---------------------------------------|---|
| Summary of The Role: | To provide, as part of a team, high quality education and care with appropriate levels of supervision to children and young people who have special educational needs. |
| | To assist in the general care, education, safety and welfare of the children. Some of the pupils display very challenging and confrontational behaviour and although needing firm clear boundaries set, do not respond to guidance as readily as other children. Others may have social, emotional, communication or learning difficulties. All have individual needs and rights to receive good education, health and social care. |
| Line Management Responsibility To: | The Care Support Worker will be directly responsible to the Team Leaders. |
| | General: |
| | Promoting and safeguarding the welfare of children and young persons |
| Main Duties & Responsibilities: | •Ensure Health and Safety Policies and Procedures are promoted through good working practices within the department. |
| | •WKS recognises the importance of Continuous Professional Development (CPD) and is committed towards all staff having access to appropriate training. In order to enable our school and staff to develop and improve all staff have annual Appraisal or Performance Management meetings, individual targets are set consistent with our Annual School Development Plan – these targets are supported by our CPD programmes and access to training. |
| | •Encourage and promote equal opportunity and non- discriminatory practice. |
| | Duties & Responsibilities: |
| | Main duties and responsibilities are indicated below. Other duties of an appropriate level and nature may also be required, as directed by the Principal and Line Manager. |
| | •The post holder is required to support and encourage the school's ethos and its objectives, policies and procedures as agreed by the governing body. |
| | •To uphold the school's policy in respect of Safeguarding, child protection and Prevent Duties. |
| | •S/he shall be subject to all relevant statutory and institutional requirements. |

JOB DESCRIPTION (Cont.)



| The post holder may be required to perform after consultation. This job description allocates duties and rethe particular amount of time to be spent of it may be so constructed. This job description is not necessarily a compost. It will be reviewed at least once a year modification at any time after consultation All staff participate in the school's perform scheme. Operational To establish and maintain positive relations: parents/carers, colleagues and other profe To understand and implement the school's Conduct including the issuing of rewards ar policies and procedures To resoure that students are aware of the sc Code of Conduct, and support students to a their behaviour To report as required any incidents or issu member of staff To contribute to the learning, personal, phystudents, while encouraging independence setting To be aware of and respond appropriately To attend to and implement the personal a including health and hygiene matters To supervise and provide support to student access to learning activities To assist with fostering good links between To supervise and to assist students to deve and independence skills. To participate in reviews for studets as required Keep abreast of developments within autis difficulties and activities as required Keep abreast of developments within autis difficulties and activities as required | sponsibilities but does not direct on carrying them out and no part mprehensive definition of the ar and it may be subject to with the post holder. hance management / appraisal ships with all students, essionals Behaviour Policy and Code of and sanctions within the school's chool's Behaviour Policy and understand the consequences of the sof concern to the appropriate ysical and social needs of through the residential care to individual student's needs and physical needs of students ints ensuring their safety and home and school ipment and materials which pendence skills ictivities elop their personal care, hygiene equired ents during break times, sm, social communication eeds legislation and relevant |
|---|---|

JOB DESCRIPTION (Cont.)



| | To be a positive and professional role model, building effective relationships with young persons within the provision as well as parents, staff and external professionals |
|--|---|
| | • Ensure a positive profile that promotes the provision and its role within the local community and beyond, building an atmosphere of trust and understanding that supports good communication practices. To have a flexible approach across the whole provision. |
| | <u>Administrative</u> To undertake a range of clerical and administration tasks as required associated with the maintenance of pupil care files, plans and independence skills programmes. With guidance and support ensure that all administrative duties, checks and documentation are completed to the required level of accuracy and within deadlines including returns and reports With guidance and support maintain both manual and computerised record and filing systems in line with requirements With guidance and support complete baseline assessments of child social care needs and plan intervention for care programmes to enhance outcomes. |
| Duties & Responsibilities (Cont.): | <u>General</u> To attend open days and meetings with parents/carers and other professionals as required To assist in escorting students on educational visits and to participate in extra-curricular activities as required To support the invigilation in school of public examinations and tests as required To attend relevant meetings and training sessions To undertake first aid training and responsibilities as required To keep abreast of developments and changes in post holder's field To comply with policies and procedures relating to Safeguarding, child protection, Prevent duty, E-Safety, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person To assist in such duties and activities relating to any of the above areas appropriate to grade as the Principal and Governors shall from time to time reasonably require Conditions of Employment The above responsibilities are subject to the general duties and responsibilities contained in the written statement of conditions of employment (the Contract of Employment) You may also be required to undertake such other comparable duties as the Principle requires from time to time. |





West Kirby School & College

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