

Pupil premium strategy statement



School overview

Metric	Data
School name	West Kirby School and College
Pupils in school	77
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	PP - £20,375 PP+ - £9200
Academic year or years covered by statement	2020 to 2023
Publish date	14th November 2020
Review date	1st November 2021
Statement authorised by	
Pupil premium lead	L Thompson

Disadvantaged pupil barriers to success

In addition to pupils SEND being a barrier for learning and success at school, outcomes and progress can also be significantly related to, for example, emotional literacy, challenging or changing home circumstances, self-esteem, past trauma and gaps in education the school works hard at identifying the barriers that each individual student faces.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils across Key Stages 1, 2 and 3 to make at least expected progress for their ability in reading and writing.	All pupils that require phonics teaching will have the opportunity to complete a suitable phonics program taught by a teacher or TA trained to use it. All pupils will meet their Literacy targets.	July 2021
Pupils across Key Stages 1, 2 and 3 to make at least expected progress for their ability in numeracy.	All pupils will have access to TT Rockstars. All teachers who require it will receive in house maths training to ensure	July 2021

	<p>quality first teaching in lessons.</p> <p>Pupils that require interventions will have been given the opportunity to access suitable interventions delivered by a trained member of staff.</p> <p>All pupils will meet their Maths targets.</p>	
PP pupils in KS4 to achieve their expected qualifications in English and Maths.	<p>95% of KS4 pp students gain ELC, FS or GCSE depending on academic ability through targeted teaching.</p> <p>The remaining 5% are working on engaging with qualifications which they will complete in KS5.</p>	August 2021
PP pupils in KS4 to achieve at least 3 other qualifications in addition to English and Maths.	<p>95% of KS4 pp students gain at least 3 other recognised qualifications.</p> <p>The remaining 5% are working on engaging with qualifications which they will complete in KS5.</p>	August 2021

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To improve attendance and behaviour of pupils attracting PP.	<p>Fewer behaviour incidents recorded for these students.</p> <p>Staff to be trained and using Boxall profiles with identified pupils to support emotional wellbeing.</p> <p>Robust and supportive behavioural intervention plans to be in place for these students.</p> <p>Overall attendance for students eligible for PP to</p>	July 2021

	improve to the school target of 93%.	
Support for extra-curricular activities including the annual residential trip.	All pupils able to share their experiences and develop social skills that will stay with them for life.	July 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Phonics/ Fresh start literacy interventions across key stages for all disadvantaged pupils that require it. Purchase of reading interventions and engaging library stock by the reading intervention team.
Priority 2	Staff to have access to appropriate training and courses, both internal and external. Purchase of interventions such as TT Rockstars that can help to plug gaps in pupil's numeracy.
Priority 3	Interventions and catch-up programs to be implemented to ensure pupils have the most appropriate opportunities to overcome barriers, including barriers that have been presented as a result of Covid. EEF to be consulted to find interventions that will have the most impact.
Barriers to learning these priorities address	Insufficient laptops in school for pupils to use during lessons and in case of self-isolation/ lockdown/ extended periods out of school. This is especially important in KS4 classes and options classes if pupils are going to be able to gain qualifications. Relevant interventions, catch-up programs and tuition needed.
Projected spending	£15,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Purchase of Boxall profiles and staff trained to use it.
Priority 2	Running of extra-curricular activities and residential trips.

Barriers to learning these priorities address	Poor self-regulation, low confidence and self-esteem and lack of opportunities to engage in inspirational events and experiences, enrichment activities including exposure to arts and cultural experiences.
Projected spending	£5000

Review: last year's aims and outcomes

Aim	Outcome
KS3 pupils achieve in line with their non – PP peers and attain the expected standard in Reading, Writing and Maths.	Pupils were not assessed for the last two terms of 2019/20 due to Covid-19 and pupils working from home, so data is not available regarding progress towards outcomes. All pupils were provided with support during lockdown.
All pupils in Key stage 4 who are eligible for Pupil Premium will achieve a qualification in Maths and English that is suitable for them.	Achieved – all PP pupils in year 11 achieved a Maths and English qualification appropriate for their ability.
100% of PP pupils will have the opportunity to access inspirational events and experiences, enrichment activities including exposure to arts, music, sports and cultural experiences.	Achieved – Prior to March the school put in place a range of inspirational activities, enrichment and access to cultural activities. Pupils throughout the whole school were able to experience author visits, travelling theatre groups, enterprise activities, charity events, wellbeing activities and cultural trips.