

Key Stage 4 Curriculum Coverage

Subject	Year 10		Year 11	
	Autumn Term 1	Autumn Term 2	Autumn Term 1	Autumn Term 2
English	Read, watch and analyse Blood Brothers	AQA Paper 1 Explorations in Creative Reading and Writing Section A (Fiction) Step Up to English Hobbies	AQA Paper 2 Writers' Viewpoints and Perspectives Section A (Non - Fiction)	AQA Paper 2 Writers' Viewpoints and Perspectives Section B (Non - Fiction) Step up to English Developing Literacy Skills
Maths	Number Algebra	Graphs, Tables and Charts Fractions and Percentages	Probability Quadratic Equations and Graphs	Perimeter, Area and Volume Fractions, Indices and Standard Form
Science	Cell Structure Cell Division	Organ systems Organisation in plants and animals	Reproduction Inheritance and evolution	Photosynthesis Respiration Chemical change Electrolysis Energy changes

History GCSE	Britain: Health and the People c1000 - Present Day	Britain: Health and the People c1000 - Present Day	Britain: Health and the People c1000 - Present Day	Britain: Health and the People c1000 - Present Day
Classics GCSE	Myth and Religion	Myth and Religion	N/A	N/A
Graphics GCSE	N/A	N/A	Individual creative journey to populate portfolio. Creation, analysis and review	Individual creative journey to populate portfolio. Following routes of exploration.
Music BTEC	Making a music product Organising our February showcase	Promotion Practical development on chosen instrument	Developing a music skill (instruments)	Research into the music industry and current issues
DT GCSE	Development of visual presentation skills. Health and Safety Introduction	Development of themes, creative making, artistic interpretations through experimentation.	Expanding Artist research, Independent development of final theme, implementing critical analysis and further experimentation with a range of media.	Producing physical outcomes and responses to independent investigation and reflection upon the work of others,
Art GCSE	How to visually present work in sketchbook. Research into theme and Trip.	Creative making and experimentation with range of media and techniques.	Artist analysis, developing knowledge and understanding . Critical analysis of own ideas and those of others.	Developing a range of responses to the work of others, drawing on knowledge and experience of different techniques and media.
PSHE	Grief and Bereavement, Suicide, Social Anxiety Social Media and Self Esteem Screen time	Managing Time Effectively Living Sustainably Homelessness Hate Crime Tattoos and Piercings Binge Drinking	Identity and Diversity Privilege Obesity and Body Positivity Fertility and Reproductive Health What is CPR?	Perseverance and Procrastination Importance of Sleep, Risk Taking and Decision Making Gambling Digital Footprints Personal Safety

Computing	Functional Skills 1 Using Word to produce specific evidence and solve tasks.	Functional Skills 1 Using Excel to manipulate data and produce a chart.	Functional Skills 2 Extract information and decide on the appropriate medium before solving tasks.	Functional Skills 2 Review for exam
PE	Badminton	Ultimate Frisbee	Volleyball	Tchoukball
D Of E	Navigation and route planning Practical map skills Compass skills Campcraft, equipment and hygiene Food and cooking Team Building activities Countryside code	Team Building activities First aid and emergency procedures Risk and health and safety issues Campcraft, equipment and hygiene	Navigation and route planning Practical map skills Compass skills Campcraft, equipment and hygiene Food and cooking Team Building activities Countryside code	Team Building activities First aid and emergency procedures Risk and health and safety issues Campcraft, equipment and hygiene
Drama Arts Award	Section 1 - Taking Part	Section 2 - Be the audience and critical review other performances	Section 3 - Be inspired - Create a powerpoint on someone who inspires you within the Arts	Section 4 - Sharing a skills, students develop skills to teach others within the class.

RE	Section 1 – Christian beliefs	Section 1 – Muslim Beliefs	Section 3 – Living the Christian Life (cont.)	Section 3 – Living the Muslim Life
TED	N/A	N/A	Technical drawing and sketching	Clients requirements and product research
Horticulture	N/A	N/A	<p>Asdan Modules</p> <p>Clear plants from polly tunnel</p> <p>Grow and pick vegetables for catering</p> <p>Make chutney from marrows</p> <p>Fertilise flower beds</p> <p>Plant cabbage and net it</p> <p>Make grape juice</p> <p>Go to Gordale to buy plants</p> <p>Plant broccoli and swede</p> <p>Indoor planters</p> <p>Plan lettuce</p> <p>Take cuttings</p> <p>Make soup and pumpkin</p> <p>Weed beds</p>	<p>Asdan modules</p> <p>Spinach seedlings</p> <p>Make grape juice</p> <p>Make smoothies from produce grown in horticulture area</p> <p>Dry sage</p> <p>Pickle vegetables</p> <p>Weeding</p> <p>Tidy horticulture area</p> <p>Trip to the beach to collect seaweed for liquid fertiliser</p> <p>Fertilise vegetables</p> <p>Pick vegetables for the kitchen</p>
English Lit GCSE	Jekyll and Hyde	Macbeth	N/A	N/A
PSHE +	<p>Emotional Wellbeing</p> <p>Talking about emotions</p> <p>Connecting with others</p> <p>Common types of mental ill health</p>	<p>Emotional Wellbeing</p> <p>Early signs of poor mental health</p> <p>Strategies for maintaining positive emotional wellbeing</p> <p>Activities that promote positive emotional wellbeing.</p>	N/A	N/A

Animal Care BTEC	Animal Handling and animal health Understand safe handling and restraint techniques and carry out health checks on different animals.	Animal Handling and animal health Demonstrate safe handling and restraint techniques used with animals. Select and fit the appropriate handling and restraint equipment for specified animals	N/A	N/A
Food Tech BTEC	Eatwell guidelines Health and hygiene Following a recipe Cooking skills	Balanced diet Seasonality Cooking skills	Nutrients Economising Cooking skills	Meal analysis Modifying a recipe Cooking skills
Sport BTEC	Unit 1: Fitness for Sport and Exercise	Unit 1: Fitness for Sport and Exercise	Unit 2: Practical Sports Performance	Unit 3: The Mind and Sports Performance
Chinese	Relationships and Choices Describe family including daily routine; hobbies; what looks like; personalities and when I was young	School and Education School subjects; where things are; expressing opinions and making comparisons; students exchanges and school events. school rules, teachers, homework and workload		