

Subject: Phonics

Academic Year: 2020 – 2021

Overall Intentions for Students -

Using the Programmes of Study from the National Curriculum 2014 it is our aim to develop:

To enable children to:

- Develop positive attitudes to phonics
- Develop a range of reading strategies that allow children to tackle reading and spelling problems and the wider curriculum with confidence
- For all pupils to reach a reading age of 12.10

Assessments including baselines

RWI phonic assessments are reviewed every half term

RWI Fresh Start assessments

RWI Comprehension assessments

Provision for SEND and GT

All pupils not reaching expected reading levels are provided with one to one additional reading support sessions for at least 1 term with TA/ Reading Support

Pupils identified as being talented will be supported and provided with opportunities to further develop their strengths this include competitive reading challenges.

<p style="text-align: center;"><u>Intent</u></p> <p style="text-align: center;">(Curriculum design, coverage and appropriateness)</p>	<p style="text-align: center;"><u>Implementation</u></p> <p style="text-align: center;">(Curriculum delivery , teaching and Assessment)</p>	<p style="text-align: center;"><u>Impact</u></p> <p style="text-align: center;">(Attainment and progress, reading, destinations)</p>
<p><u>All Key Stages</u></p> <p>Apply knowledge of phoneme-grapheme correspondence to spell words accurately and effortlessly enabling the focus to be on composition.</p> <p>Apply phonic knowledge to encode to spell with increasing confidence and accuracy.</p> <p>Utilize reading and writing skills to independently access other areas of the curriculum and use in everyday life.</p>	<p><u>Key Stage 1 and 2</u></p> <p>Pupils will partake in a RWI phonics programme every day for 60 minutes in small groups or on a 1:1 basis with an adult.</p> <p>Once children have completed the RWI phonics programme they will complete a 14 week RWI comprehension programme for 60 minutes every day. This will support pupils fluency & comprehension.</p> <p>Pupils will be encouraged to read a RWI book, a Bug Club book and an Oxford Reading Tree Book each week and will take them home to reinforce their skills. The range of books provide children with the opportunity to experience different forms of written text such as fiction, non fiction, script writing, poetry etc.</p> <p><u>Key Stage 3</u></p> <p>The Fresh Start RWI Phonics intervention will be in place for pupils that need extra support with early reading.</p> <p>RWI 14 week comprehension programme (as above).</p> <p>Reading support team intervention programme (see above).</p> <p><u>Key Stage 4</u></p> <p>The Fresh Start RWI Phonics intervention (as above).</p> <p>RWI 14 week comprehension programme (as above).</p>	<p><u>Assessing Teaching and Learning</u></p> <p>RWI phonic assessments are reviewed every half term</p> <p>Book scrutinies</p> <p>Learning walks</p> <p>Lesson observations</p> <p>Pupils progress meetings</p> <p>Continuous pupil progress discussions</p> <p>Classroom monitor</p> <p><u>Strategies to Measure Reading Accuracy, Comprehension and Pace</u></p> <p>RWI Fresh Start assessments</p> <p>RWI Comprehension assessments</p>