

West Kirby School Curriculum Overview – Intent, Implementation, Impact

Subject: RS

Academic Year: 2020 – 2021

Overall Intentions for Students -

KS4 pupils will follow the Edexcel GCSE syllabus, with the intention of completing the GCSE course and sitting the external exam during the Summer series (2021-22).

Assessments including baselines

Teacher Assessment

External Qualifications - GCSE.

<u>Intent</u> (Curriculum design, coverage and appropriateness)	<u>Implementation</u> (Curriculum delivery , teaching and Assessment)	<u>Impact</u> (Attainment and progress, reading, destinations)
<u>Across all Phases</u> <ul style="list-style-type: none"> Topics covered will fulfil the requirements of RS National & local Curriculum – Wirral Agreed Syllabus All pupils will have one lesson a week of RE A minimum of 2 lessons per week for GCSE pupils. Cross Curriculum links identifies in planning The curriculum is focused on knowledge that takes pupil beyond their everyday experience 	<u>Across all Phases</u> <ul style="list-style-type: none"> Cross curricular link fully utilized especially SMSC/PHSE/literacy/Numeracy Vocabulary bank used as a minimum coverage for each topic this will be differentiated as appropriate Memorable learning experience used to enhance learning experience and different learning styles. 	<u>Across all Phases</u> <ul style="list-style-type: none"> Work Scrutiny Lesson Observations Learning walks Pupil progress Meetings Pupil progress discussion
<u>Key Stages 1 and 2</u> All pupils will follow the Wirral Agreed Syllabus	<u>Key Stages 1 and 2</u> All pupils will follow the Wirral Agreed Syllabus	<u>Key Stages 1 and 2</u> All pupils will follow the Wirral Agreed Syllabus

<p style="text-align: center;"><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> • Explore a range of religious stories and sacred writings and talk about their meanings • name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate • identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives • explore how religious beliefs and ideas can be expressed through the arts and communicate their responses • identify and suggest meanings for religious symbols and begin to use a range of religious words. 	<p style="text-align: center;"><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> • The curriculum is structured based on the expectations GCSE • key concepts and skills required by the end of these courses are fed down into schemes of work 	<p style="text-align: center;"><u>Key stage 4 and 5</u> <u>July 2019</u></p> <ul style="list-style-type: none"> • One class (4 pupils) accessed the GCSE course for the exam period of July 2019 • 3 pupils sat the exam – 100% hitting their targets. • Grades, ranged from 3-6.