

## West Kirby School Curriculum Overview – Intent, Implementation, Impact

Subject: Art, Craft and Design

Academic Year: 2020 – 2021

### Overall Intentions for Students -

Using the Programmes of Study from the National Curriculum 2014 it is our aim to develop:

- A positive attitude towards Art, Craft and Design.
- Competence and confidence in all skills (Investigating, research, creative making, reviewing, refining and realising).
- An ability to Identify, interpret, analyse work by Artists, craftspeople and designers, compare and contrast and evaluate, imagery.
- An ability to understand how art is used across the curriculum and in real life.
- To achieve GCSE or other externally accredited examinations by the end of P16

### Assessments including baselines

New Pupil Questionnaire. (Baseline)

Teacher Assessment (Monthly)

GCSE Art, Craft and Design (GCSE Yr 11+)

As and A Level Art Craft and Design (Yr12 +)

### Provision for SEND and GT

Children with SEN are taught within the timetables Art, Craft and Design lessons and are encouraged to take part when and where possible

Where applicable children's IEPs incorporate suitable objectives based upon their EHCP

Pupils identified as being talented will be supported and provided with opportunities to further develop their strengths

<u>Intent</u> (Curriculum design, coverage and appropriateness)	<u>Implementation</u> (Curriculum delivery , teaching and Assessment)	<u>Impact</u> (Attainment and progress, reading, destinations)
<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> <li>• Topics and skills covered will fulfil the requirements of Art, Craft and Design National Curriculum.</li> </ul>	<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> <li>• Cross curricular link fully utilized especially SMSC/PHSE/Speaking &amp; Listening Reading and Writing / numeracy</li> </ul>	<p style="text-align: center;"><u>Across all Phases</u></p> <ul style="list-style-type: none"> <li>• Work Scrutiny</li> <li>• Lesson Observations</li> <li>• Learning walks</li> </ul>

<ul style="list-style-type: none"> <li>● Planning will be completed by subject lead then differentiated appropriate to age/ability/SEN needs of each class.</li> <li>● A breadth of Topics and skills will be covered.</li> <li>● Cross Curriculum links identifies in planning</li> <li>● Plan lessons around enquiry questions and learning rather than learning objectives e.g. "Where would Screen printing be used in everyday life?"</li> <li>● The curriculum is focused on knowledge that takes pupil beyond their everyday experience</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary bank used as a minimum coverage for each topic this will be differentiated as appropriate</li> <li>● Memorable learning experience used to enhance learning experience and different learning styles.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupil progress Meetings</li> <li>● Pupil progress discussion</li> <li>● GCSE</li> <li>● As and A Level</li> </ul>
<p style="text-align: center;"><u>Key Stage 1 and 2</u></p> <ul style="list-style-type: none"> <li>● All Key stage 2 pupils set targets of 1 years progress</li> </ul>	<p style="text-align: center;"><u>Key stage 1 and 1 and 2</u></p> <ul style="list-style-type: none"> <li>● Use of a range of media and techniques so all have access to exciting curriculum.</li> </ul>	<p style="text-align: center;"><u>Key stage 2</u></p> <ul style="list-style-type: none"> <li>● Teacher assessment completed half termly</li> <li>● Skills tracker</li> </ul>
<p style="text-align: center;"><u>Key Stage 3</u></p> <ul style="list-style-type: none"> <li>● All Key stage 3 pupils set targets of 1 years progress</li> </ul>	<p style="text-align: center;"><u>Key Stage 3</u></p> <ul style="list-style-type: none"> <li>● Use of a range of media and techniques so all have access to Art and Design teacher to oversee curriculum delivery and provide support and training to non- specialist teachers.</li> </ul>	<p style="text-align: center;"><u>July 2019</u></p> <ul style="list-style-type: none"> <li>● Teacher assessment completed half termly</li> <li>● Skills tracker</li> </ul>
<p style="text-align: center;"><u>Key Stage 4 and 5</u> All</p> <ul style="list-style-type: none"> <li>● All year 11 pupils to complete an external qualification in Art Craft and Design</li> </ul>	<p style="text-align: center;"><u>Key Stage 4 and 5</u></p> <ul style="list-style-type: none"> <li>● Use of Art, Craft and Design interventions such as projects based on Pupil's interests, support, additional lessons, bespoke resources, method of working</li> <li>● Use of specialist Art, Craft and Design teacher to oversee curriculum delivery and provide support and training to non- specialist Staff.</li> </ul>	<p style="text-align: center;"><u>Key stage 4 and 5</u> <u>July 2019</u></p> <ul style="list-style-type: none"> <li>● 100 % of pupils achieved GCSE Art Craft and Design 9-1 Grade</li> </ul> <p style="text-align: center;">100% of all year 11 pupils completed an external qualification</p>