

## Job Description – Speech and Language Therapist

West Kirby Residential School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

<b>Summary of the Role:</b>	To work with a Senior Therapist providing a service to children with communication difficulties in a residential school setting. To provide programmes of work for Teaching and Support Staff to carry out with pupils.
<b>Line Management responsibility to:</b>	Senior Speech and Language Therapist
<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"><li>• Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact with.</li><li>• To carry a personal clinical caseload and be responsible for assessment, differential diagnosis, formulation of treatment plans, writing assessment reports, providing appropriate intervention and evaluating outcomes.</li><li>• To be responsible for the review and discharge of individual pupils.</li><li>• To be aware of all departmental and professional standards required. To seek to achieve these standards in all work carried out for the school To inform the line manager of any difficulties in maintaining these standards.</li><li>• To demonstrate clinical effectiveness by the use of evidence based practice and outcome measures as agreed within the department.</li><li>• To be aware of and to access more specialised support in relation to individual pupils when necessary.</li><li>• To refer on to other services where appropriate, ensuring that consent is obtained from carers.</li><li>• To deliver and lead group care programmes with other therapists or support assistants.</li><li>• To be responsible for collecting and submitting timely caseload statistics</li><li>• To contribute to the development of speech and language therapy within school</li><li>• To attend case conferences/annual reviews with the advice/support of the senior therapist</li><li>• To communicate and negotiate with pupils, carers and other professional in a clear and concise manner.</li><li>• To maintain comprehensive and contemporaneous clinical records and reports in line with national and local standards and provide assessment reports under the requirements of the 1996 Education Act.</li><li>• To maintain up to date Health Professions Council and Royal College of Speech and Language Therapists registration working to their standards of proficiency, conduct, performance and ethics.</li><li>• To demonstrate commitment to continuous professional development and acquisition of up to date skills and knowledge.</li></ul>

You may also be required to undertake such other comparable duties as the Principal requires from time to time.

## Person Specification

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	<b>Essential</b> These are qualities without which the applicant could not be appointed	<b>Desirable</b> These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Registered Member of the Royal College of Speech and Language Therapists.</li> </ul>		Production of the applicant's certificates
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of differential diagnosis, formulation of treatment plans, writing assessment reports, providing appropriate intervention and evaluating outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Experience in working with young people with Special Educational Needs.</li> <li>TEACCH and PECS</li> </ul>	Contents of the Application Form. Interview Professional references
<b>Skills</b>	<ul style="list-style-type: none"> <li>Able to carry and manage a personal caseload</li> </ul>	<ul style="list-style-type: none"> <li>Able to deliver and lead group care programmes</li> <li>Able to support other staff in work programmes for pupils</li> </ul>	Contents of the Application Form Interview Professional references
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Understand the difficulties of motivating young people with low self esteem</li> </ul>		Contents of the Application Form Interview Professional references
<b>Personal competencies and qualities</b>	<ul style="list-style-type: none"> <li>Motivation to work with children and young people.</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>Emotional resilience in working with challenging behaviours.</li> <li>Positive attitude to use of authority and maintaining discipline.</li> <li>Sense of Humour</li> <li>Patience</li> <li>Willingness to work as a member of a team</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to take part in extra curricular activities</li> <li>Adaptable and flexible</li> </ul>	Contents of the Application Form Interview Professional references