

# **WEST KIRBY RESIDENTIAL SCHOOL**

## **Governors' Report to Parents 2004 - 2005**

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**OPENING BY THE PRESIDENT OF THE SCHOOL**

Another year of great success and progress is recorded in the following pages. Everyone who has contributed to this in whatever way can be justly proud.

Staff, Directors and Governors are constantly striving to ensure the school is at the forefront in providing what young people need to help them prepare for adult life.

That parents and pupils react with enthusiasm to what the school offers is clear and they all benefit as a result of this. During the year the conversion of the old Assembly hall has provided greatly improved facilities for a number of activities and the opportunity to introduce new ones. There is no doubt that this conversion will prove to be of increasing value.

For the quality of all aspects of the school to be recognised again by outside bodies at frequent inspections is heartening. These are further grounds for warm congratulations to all and give confidence for the future.

*Anthony W Shone DL  
President  
October 2005*



Responsibility for finance and employment issues lies with the Board of Directors.

An Annual Report including Financial Statements for the School is produced as a separate document by the Board of Directors of the school and is available upon request.

**Procedures for Electing Parent Representatives**

- The Principal will inform all parents of a vacancy, their entitlement to stand and the number of nominations required.
- All those proposing or seconding candidates should be parents or nominated guardians of pupils in the school.
- Information concerning each nominee should be circulated to all parents/nominated guardians.
- If sufficient nominations are received, an election will be held and the result advised. If there are fewer nominees than vacancies, the nominees will be elected without a ballot.

**REPORT OF THE CHAIRMAN OF GOVERNORS**

Not long ago I met with a gentleman who had recently visited our school. He had attended WKRS quite some time ago. He was complaining that he had not been able to locate any areas in the building that he remembered, because of 'the huge amount of changes'. We are all aware of those changes, but the interesting thing he went on to say was that 'All the work has not made the place cold or uninteresting. It feels good'. I agree. Very few people can fail to be impressed by the structure and fabric of the building, the courtesy of staff and children alike and the general hustle and bustle of a safe working environment filled with humour and respect. It feels good, very good.

I am sorry that after ten years Director Alan Cash has resigned due to relocation. Alan did an excellent job for the school and will be sorely missed. We are lucky to have acquired the services of Brian Boumphrey, a professional man well versed in the charity field. We wish him a long and rewarding time with us.

The reconstruction and refurbishment of the Old School Hall and Classroom Block was completed on time and within budget, a tremendous feat! A DfES Capital Grant of £200,000 towards the project was very welcome. It has enhanced the school facilities immensely and will allow a far better environment for pupils to learn and staff to teach in. The new workshop extension will be a fabulous asset for the school. As usual, throughout the year many small repairs, renewals and refurbishments took place – a credit to everyone who kept disruption to a minimum. Special thanks to our Head of Support Services, Marilyn Josey, who organised the details of the major project including classroom changes etc. This enabled the school to progress through what could have been a far more traumatic time. Our thanks should be extended to all our staff for their professionalism throughout. The expression 'no gain without pain' springs to mind, but I am sure the 'pain' was kept to a minimum.

Following on from our 2004 OFSTED Inspection, a year of consolidation has moved the school forward in many areas. Again the Commission for Social Care Inspection in February 2005 gave a glowing report on our standards of care and pupil welfare. Silver and Gold Awards in the Health Promoting Schools initiative showed a huge commitment by the whole school community to promote a healthy and safe lifestyle for the pupils. Finally in the School Inspector's annual report to Parliament, West Kirby Residential School was singled out and judged to be extremely effective in providing high quality education, thus ensuring that the pupils achieve well. What a fantastic accolade for the school. My congratulations go to all, especially the pupils.

Striving to be the best in your field is no bad thing, so long as we keep sight of the reasons to be there. For us it is to give the pupils in our care the very best possible environment to allow them to learn and the skills necessary for their future lives. It is because of this I believe we have managed to maintain a full school in the light of pressures in Special Educational Needs provision. Long may it continue.

*John Wylie  
Chairman  
2005*

**REPORT OF THE PRINCIPAL**

When we returned to school at the beginning of the Autumn Term 2004, the builders were once again on site, having started on the development of the Art Department and link corridor to the main school. With four classrooms and a corridor out of action for all the Autumn Term, it was difficult not only organising the timetable and classroom space, but lunchtime activities and the use of the relevant day groups. Again the construction company we employed worked with the School Leadership Team to achieve excellent new facilities for the school by early January 2005. These included; a new Music Studio, Photography Dark Room, Computer Classroom, Design and Technology Workshop including Motor Vehicle Area and two new Classrooms.

Last November 2004, I was very privileged to have the opportunity to visit Cyprus as part of a team of ten Headteachers, discussing various aspects of leadership with colleagues in similar positions to us in that country. The visit was organised by the British Council and was most beneficial. Much of what was seen, discussed and learnt was brought back to be discussed with staff at West Kirby Residential School. Two senior members of the teaching staff have undertaken the National Professional Qualification for Headteachers (NPQH). All other members of the Leadership Team have also begun relevant long term, award-bearing courses in their professional areas. Many of the staff working at the school continues to develop their professional portfolios by regularly attending local and national courses throughout the year.

Pupil numbers remained fairly constant throughout the year, giving the school some consistency and continuity, which was reflected in the Summer Standard Assessment Tests (SATs) for Key Stage Two and Three and the GCSE/Entry Level exams with many of our pupils achieving outstanding results.

The school continued to gain accreditation for excellence in many areas last year. We were successful in building on our Bronze Award from the previous year by gaining Silver and Gold Awards for Healthy Schools. We also received the 'Artmark' Award from the Arts Council for Commitments to the Arts and extended our 'Activemark' Award for recognition of our commitment to promoting the benefits of physical activity and school sports.

The school was inspected under the Commission for Social Care Inspection Care Standards Act 2000 in February 2005 and continues to show a commitment to the National Minimum Standards for Residential Special School, meeting all the recommendations made at the last inspection. The inspection was extremely positive and the organisation continues to develop its services to meet the needs of the children and young people who attend the school, both in a residential and day capacity. The inspector found many examples of positive outcomes for the children and this is directly related to the outcomes in 'Every Child Matter'.

Early in the Summer Term Mr Barden, Head of Education, supported by ten adults took a group of twelve pupils on a 250 miles 'Lon Las Cymru' bicycle route from Cardiff to Holyhead. This was a particularly difficult venture, not only because of the distance and the mountains but the weather was not kind to the team, however, they all returned safely having raised in excess of £2,000.00.

Once again 2004-2005 has been a most successful year for West Kirby Residential School and I would again like to conclude by thanking everybody for their support and hard work.

*G W Williams M.Ed., Ad.Dip.Sp.Ed.  
Principal  
September 2005*

**STAFF LIST AS AT 1 SEPTEMBER 2005**

PRINCIPAL	Mr G W. Williams, M.Ed., Ad.Dip.Sp.E
HEAD OF EDUCATION	Mr D Barden, M.Ed., D.A.S.E.
ASSISTANT HEAD, Mathematics	Ms H Campbell, BSC (Hons) PGCE
HEAD OF SUPPORT SERVICES	Mrs M P Josey, DMS., CSBM.
HEAD OF CARE	Mrs Y Blackledge, CRCCYP., C&G ADV CARE MAN

**TEACHING STAFF**

KS3 Co-ordinator	Mrs A M Farrell, B.A., PGCE
Primary Co-ordinator	Mr P J Crossley, BSC (Hons.), PGCE
SEN Co-ordinator	Vacancy
Head of English / CPD Coordinator	Mrs P Mason, M.Ed(SEN) B.Ed., (Hons.). M.Ed. Dip TEFL
Senior Teacher (Careers)	Mrs J M Brady, Cert. Ed.
Head of Behaviour Support, Art	Mr P Smith, M.Ed. B.A. (Hons.), PGCE
Primary	Miss K Bushell, B.A.(Hons) Theatre PGCE Gen Primary, CELTA
Home Economics & Textiles	Mrs M Dewdney, Cert. Ed.
Science	Miss S Dowler, B.Sc., PGCE
Humanities	Miss K Hercules, MA, Cert Ed
Primary	Mrs J Hogan, B.Ed. (Hons.)
Craft, Design & Technology	Mr I McKinley, B Ed
Physical Education & Post 16	Mrs. F C Morgan, Cert. Ed., (P.E.).
Science, Mathematics	Mr D O'Brien, BSc (Hons), PGCE
Music, Religious Education	Mr L Parry, B.A. (Hons), Dip Mus OU, HNC Social Care
English	Miss K Powner
English & Drama	Mr S Twist, B.A. (Hons)
ICT	Mr M. Yuen, B.A. (Hons.).

**EDUCATION SUPPORT MENTOR**

Mrs C Jenn, S.T.A.  
Mrs J Candeias, NVQIII C & YP, Dip Counselling

**READING SUPPORT ASSISTANT**

Mrs P Abernethy, B.A. (Hons) Comb Sociology & American Studies

**TEACHING ASSISTANTS**

Mrs E Arthur , HLTA, NNEB, DPQS  
Mrs A Addison  
Mrs D Draycott  
Miss N Davies  
Mr P Fairhurst  
Miss H Foster  
Ms J Harris  
Mrs J Hartley, NVQ III  
Mrs P Hesketh, C&G Learning Support  
Mrs J Hunter, B.Ed (Hons)  
Miss V Hughes, NNEB  
Mr L Humphries  
Mrs B Jones, C&G Learning Support  
Mrs. C. Jones, C&G Adv.Learning Suprt  
Miss T Jones  
Miss A Killen  
Mr S Marsden  
Mrs D O'Brien  
Miss L Walker, BSc (Hons) NVQ II  
Mr A Williams  
Mrs A Williams, NVQ III

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**TECHNICIANS** Keith Arnold, BSCC Safety IOSH, ASA TCert, Asst Teach Disability  
Thomas Green, C&G Net/Internet, A+ Core/HW & Op Sys

**LIBRARY & RESOURCE ASSISTANT** Mrs D Baird

**DEPUTY HEAD OF CARE/HEAD OF BEHAVIOUR SUPPORT** Mr A J Hastie, CSC

**SENIOR RESIDENTIAL CHILDCARE WORKER** Miss C. Evans, NVQ III C&YP

**HOUSE LEADER** Mr M Mackenzie, NVQ III C&YP  
Mr M Jones  
Mrs L Powner, NVQ III C&YP & Early Years

**RESIDENTIAL CHILD CARE WORKER** Miss K Cliff DipSW  
Ms D Bourke HND S&C Studies  
Mrs E Devaney  
Mrs. G. Dunne  
Ms U Felmingham  
Mr R Murray NVQIII C & YP  
Ms S Roberts NVQIII C & YP  
Miss Y Sneddon NVQIII C & YP  
Mr M Trickett

**CARE SUPPORT WORKER** Mrs D Atkinson Mr M Boyd  
Ms T Callaghan Mrs D Draycott  
Ms L Dawson Mr A Farrell  
Mrs M Hardman Mr A Hogan  
Mrs P Howarth Ms H Pearson  
Miss S Prothero Mrs E Roy  
Ms P Varley Mr A Williams  
Mrs L Welsh, NVQ III C & YP Mrs D Wilson

**MEDICAL STAFF**

School GP Dr. J. H. Clark, M.B., Ch.B.  
Dr. S. Wells, M.A., M.B., B.Chir., D.R.C.O.G., F.R.C.G.P.  
School Nurse Mrs M Pownall, S.R.N.  
Mrs A M Gillett, R.G.N  
Mrs H Turnbull, R.C.N  
Physiotherapist Mrs. J. Meadows, M.C.S.P.  
Dietician Mrs. C. Webb, B.Sc., S.R.D.

**THERAPISTS**

Speech and Language Ms. J. Sheppard, B.Sc (Hons), PG. Di., SPLD (Dys) MRCSLT  
Ms Nicky Tolley, B.Sc., MRCSLT  
Educational Psychologist Mrs. S. Groth Larsen, B.A. (Hons.), M.Ed. (Ed. Psych.), M.Sc.  
Consultant Psychiatrist Dr. C. Evered, M.B., Ch.B. B.Sc., M.R.C.Psych.

**ADMINISTRATIVE, FINANCE AND SUPPORT STAFF**

School Secretary Mrs P Dickinson Maintenance Manager Mr J O'Hagan  
Mrs M Mulvaney Catering Manager Mrs N Ross  
Finance Miss V Fenna Cleaning Manager Mrs C Ellis  
Mrs E Wells  
Administrative Mrs H Bushell  
Mrs H Horton

**TERM AND HOLIDAY SCHEDULE FOR THE ACADEMIC YEAR 2005/2006**

AUTUMN TERM 2005

<b>Open</b>	(Staff )	Wednesday	31 August
	(Pupils)	Thursday	1 September
Close		Friday	14 October
<b>HALF-TERM MONDAY 17 OCTOBER 2005 – FRIDAY 28 OCTOBER 2005</b>			
Open	(Staff)	Monday	31 October
	(Pupils)	Tuesday	1 November
Close		Wednesday	21 December
<b>CHRISTMAS BREAK THURSDAY 22 DECEMBER 2005 – TUESDAY 3 JANUARY 2006</b>			

SPRING TERM 2006

Open	(Pupils)	Wednesday	4 January
Close		Friday	17 February
<b>HALF-TERM MONDAY 20 FEBRUARY 2006 – FRIDAY 24 FEBRUARY 2006</b>			
Open	(Pupils)	Monday	27 February
Close		Friday	7 April
<b>EASTER BREAK MONDAY 10 APRIL 2006 – FRIDAY 21 APRIL 2006</b>			

SUMMER TERM 2006

Open	(Pupils)	Monday	24 April
Close		Monday	1 May (Bank Holiday)
Close		Friday	26 May
<b>HALF-TERM MONDAY 29 MAY 2006 – FRIDAY 2 JUNE 2006</b>			
Open	(Pupils)	Monday	5 June
Close		Friday	14 July
	(Staff)	Monday	17/18 July

Early closure in July 2006 is due to the Golf Open taking place locally, causing transport and access problems, and has been approved by Governors and the DfES.

## **OBJECTS AND AIMS**

The objects of the Charity are the education and care of children with complex special needs, who are recognised by their local Education Authority as having Communication, Social, Medical, Emotional and Behavioural problems.

The aims of the school are to:

- provide a stable, caring and stimulating environment within which children can come to terms with their difficulties and receive professional advice, support and therapy;
- offer the widest possible range of educational courses, experiences and opportunities to meet the pupils' special needs;
- help pupils to become knowledgeable, involved and caring members of their community;
- prepare all pupils for National Tests / Examinations and support them individually in achieving their full potential;
- involve the pupils regularly in the recording and reviewing of their progress

## **SPECIAL EDUCATIONAL NEEDS POLICY**

The school endeavours to offer full access to the National Curriculum to all its pupils. It builds on children's strengths to enable them to develop their abilities and interests. Appropriate facilities are provided for those children who have additional special needs.

The Special Needs Co-ordinator ensures that all the staff is familiar with the individual needs of all pupils. Information and training is accessed on a regular basis to ensure that the staff are familiar with specific conditions and suggested handling strategies.

## **STAFF PROFESSIONAL DEVELOPMENT DURING 2004/2005**

All teaching, care and medical staff continued ongoing training in Protecting Rights In a Caring Environment (PRICE) and a further staff member has qualified as a trainer .

A number of teaching staff attended half and full day courses run locally by Wirral LEA. Care staff have continued to work towards NVQ III in Childcare and Young People, with a further three completing during the year. Staff from all disciplines have attended a variety of relevant training seminars.

In-service training days and meetings have covered a variety of professional areas for the whole school and include regular training Child Protection and Health and Safety.

The Principal, Head of Education, Head of Support Services and Head of Care attended a number of professional conferences, seminars and training throughout the year to keep abreast of current changes and policies within the area of managing Special Schools.

The Head of Education completed his NPQH in the summer and the Assistant Head is currently studying for the same qualification provided by the National College for School Leadership.

The Head of Support Services is currently studying for the LMBA (Licentiate Member of the Bursars Association) through Lincoln University, and the Head and Deputy Head of Care are both studying towards the NVQ4 in Child Care Management.

The Continuous Professional Development Co-ordinator continues to monitor training throughout all departments, ensuring value for money and feedback to colleagues. The school was accredited with Investors in People in 2004.

## **POST 16**

All students attending Post 16 during 2004-2005 completed a successful year, with all passing the Entry Level Life Skills Certificate, as well as gaining grades at Entry and GCSE level in other subjects of their choice. The nine students achieved college placements and will start courses in their chosen careers during September 2005.

All subjects studied by the students follow the central theme of 'Independent Life Skills' giving them the opportunity to learn skills required to live independently once they have left school. Individual programmes are arranged for all students, catering for their needs and education and will also include attending a local college and a work placement. Throughout the year the students are assessed and monitored on a regular basis.

## **DESTINATIONS FOR SCHOOL LEAVERS SUMMER 2005**

This year all students, having successfully completed their Life Skills course, have been accepted to study at colleges of their choice.

- 1 student to Manchester - Music
- 1 student to Birkenhead Sixth Form College - Computing
- 1 student to Halton College – Vocational
- 2 students to Wirral Met – Textiles, Vocational Access
- 3 students to Residential Colleges
- 1 student to Myerscough College through Everton Football club – Football Coaching

This year 11 students reached statutory leaving age.

- 2 students to Wirral Met – Music, Mechanics
- 2 students to Halton College – Computing, 'A' Levels
- 1 student to Macclesfield College – Car Mechanics
- 1 student to West Cheshire College – Plumbing/Construction
- 1 student to Liverpool – Media

This year 4 students have returned to take up places in Post 16. All post 16 students will take part in a link course to their chosen college and course to prepare them for their full time transition to college.

## **SPORTING ACHIEVEMENTS OVER THE PAST YEAR**

During the academic year 2004-2005 the Physical Education Department celebrated many individual and team successes in a variety of sports and games. West Kirby Residential School remains a member of an association in North Wales, Merseyside and Wirral who provide competitions in a variety of sports throughout the year.

Swimming is always a popular sport and at the Merseyside and Wirral Galas, we can boast individual successes in all strokes.

The Rounders Team won the North Wales Rounders Tournament during the Summer Term, bringing the trophy back to West Kirby Residential School.

## *West Kirby Residential School Governors' Report to Parents 2004/2005*

Our Football Team competed in and won the Merseyside EBD Football League, run by the Merseyside School FA. Playing each week through the Autumn and Spring Terms, the team lost only one game. One pupil was chosen to represent England under 17's and as well as playing games in England he has visited Ireland, Germany and France.

Thirteen pupils passed with commendable levels the Entry Level PE Certificate.

A group of senior pupils passed the Bronze Duke of Edinburgh Award and some of those pupils have elected to participate in the Silver Award.

Some pupils and staff enjoyed a most successful sponsored bike ride from South to North Wales. Their efforts resulted in the school being able to purchase more new bicycles.

The popularity of the residential experiences was highlighted again when large groups enjoyed the activities and atmosphere at the different venues.

F Morgan, PE Teacher

### **SCHOOL SECURITY**

Ever mindful of the security and safety of both pupils and staff, there is an ongoing system whereby all visitors to the school are requested to sign a visitors' book and wear an identity badge throughout their visit.

Following completion of building works earlier this year a programme of providing discreet grilles to the ground floor classrooms has commenced to protect equipment. A new external CCTV monitoring system is also being installed. Fencing to the rear of the school is currently under review.

### **ATTENDANCE RECORDS**

	No of Pupils	Possible Sessions	Half Days Of Absence <u>A</u>	Half Days Of Absence <u>U</u>	Absence % in half days <u>A</u>	Absence % in half days <u>U</u>
<b>Autumn Term 04</b>						
136 Half Days						
Pupils 15 & under	87	10608	729	20	6.9	0.2
Pupils Over 15	9	2584	27	0	1.0	0
<b>Total</b>	<b>96</b>	<b>13192</b>	<b>756</b>	<b>20</b>	<b>5.7</b>	<b>0.1</b>
<b>Spring Term 05</b>						
96 Half Days						
Pupils 15 & under	86	8256	483	18	5.8	0.2
Pupils over 15	12	1152	98	0	8.5	0
<b>Total</b>	<b>98</b>	<b>9408</b>	<b>581</b>	<b>18</b>	<b>6.1</b>	<b>0.2</b>
<b>Summer Term 05</b>						
150 Half Days						
Pupils 15 & under	82	12300	780	23	6.3	0.2
Pupils Over 15	19	2850	143	4	5.0	0.1
<b>Total</b>	<b>101</b>	<b>15150</b>	<b>923</b>	<b>27</b>	<b>6.0</b>	<b>0.2</b>

A = AUTHORISED  
U = UNAUTHORISED

### **HOME SCHOOL AGREEMENT**

## *West Kirby Residential School Governors' Report to Parents 2004/2005*

Sections 110 and 111 of the School Standards and Frameworks Act require all maintained schools to adopt a Home-School Agreement and associated parental declaration.

From September 2000 all parents have received copies of the school's 'Home-School Agreement' Booklet, which suggests how pupils, parents and staff can work together to help pupils to progress. Two copies of the 'Agreement' are signed by parents, care staff, teachers and pupils – one copy is retained in school and one at home. It is not a legal document but outlines factors which the staff at WKRS believe are helpful to children's progress.

### **CHANGES TO THE PROSPECTUS AND SCHOOL**

A new School Prospectus has been produced, printing during the summer holidays and should be available for distribution in the new Autumn Term. Annually updated information will continue to be enclosed with the glossy brochure. Copies will be sent to all current and prospective parents as well as Local Education and placing authorities.

An exciting development is also the production of a promotional school DVD for authorities. The 'uncut' version will eventually be shown in the new visitors room, and you are welcome to come and view it. The pupils certainly enjoyed the filming days, and thank you to those parents who gave up their time to contribute.

Following the three major successful inspections early in 2004 the school has continued to move forward. The Care Standards Inspection early in 2005 showed an improvement in many areas.

On completion of the new hall, Easter 2004 we turned our attention to the old hall and classrooms above. A major building contract got underway in July with disruptions to a number of pupils, who coped very well with the temporary classrooms allocated to them. Early in 2005 these works were completed. The school now has its own workshop to develop vocational training for the secondary pupils, including car mechanics. There is a brand new soundproofed music room and fully equipped dark room. Four classrooms were completely refurbished including the ICT room that is now larger and air-conditioned. The whole area is finished to a very high standard, and provides excellent learning facilities for the pupils.

With the completion of the new CDT workshop a new teacher has been appointed and car mechanics is now offered to older pupils. The number of pupils on roll has remained steady, with the continuing trend towards more complex pupils, resulting in higher fee bandings for some. Staff numbers have been maintained; ensuring a high ratio of staff support is available throughout all departments.

### **HEALTH PROMOTING SCHOOL**

West Kirby Residential School is part of the joint local initiative between Health & Education, The Health Promoting School Scheme. It requires the school to address health-related activity in the wider context of the whole school. It should help young people as they develop with a supportive social environment that promotes physical and psychological health to realise their full potential as balanced, healthy adults. This should include ethos and environment, curriculum, family, staff and community.

In Spring 2004 the school was successful in achieving the Bronze Award by completing the standards on Personal, Social and Health Education and on Physical Activity. The presentation of the award by representatives from Liverpool Football Club remains in everyone's mind. We are being assessed for the Silver Award in the first half of

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the autumn term, concentrating on the modules of Healthy Eating, Sex and Relationships and Emotional Well-Being. We are aiming for Gold by Christmas! This initiative affects the whole school community. If you are interested in any of the work towards these awards please contact the school. Any support you are able to give at home would be very much appreciated.

### **ARRANGEMENTS FOR DISABLED PUPILS**

All of our pupils have differing special needs; our staff are fully trained, and the facilities supplied are adapted to meet those needs. A respect for others is seen as an integral part of the curriculum.

The school has an Equal Opportunities Policy and instils in its pupils a respect for all people regardless of their gender, race, religion or culture.

The staff are committed to ensuring that all children, regardless of ability, appearance, physical or emotional problems, colour, religion, class, gender or age, shall have an equal opportunity to fulfil their individual potential.

To that end there is a policy in place to combat bullying, which is strenuously enforced.

Adaptations to what is a very old building continue. Entry and egress to all doors of the building have been adapted, disabled facilities for toilets have been installed and two lifts are now operational.

Laptop computers are available for pupils as required.

For those with difficulty developing motor skills: physiotherapy, PE lessons and equipment are all used to assist in development.

Speech and language problems are encountered in over 60% of our pupils. The school employs the services of a full time and part-time therapist with an assistant on three further days each week.

### **EXAMINATIONS**

#### **Key Stage 4 External Examinations 2004-2005**

	Entry Level Certificate Qualifications	GCSE Examinations
Number of pupils entered	19	10
Number of passes gained	28	30

#### **GCSE**

Number of GCSEs passed	6	5	4	3	2	1
Number of pupils	1	2	1	2	0	4

Subject at GCSE	Maths	English	French	ICT	Science	Art	English Literature	Photography
Number of passes	3	6	3	3	5	5	2	3

#### **Entry Level Certificate (ELC)**

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Number of ELCs passed	4	3	2	1
Number of pupils	1	0	7	10

Subject at ELC	PE	Drama	Humanities	Maths	Design Technology (Food)	English	ICT
Number of passes	13	1	3	2	2	3	4

**Post 16 External Examinations 2004-2005**

	Entry Level Certificate	GCSE	AS Level
Number of pupils entered	10	6	2
Number of passes gained	10	10	2

In addition 1 Post 16 pupil studied English and General Studies at West Kirby Grammar School for Girls and was successful in both subjects.

**GCSE**

Number of GCSEs passed	4	3	2	1
Number of pupils	1	0	1	4

Subject	Maths	ICT	Science	Art	Photography	Music
Number of passes	2	2	1	1	3	1

**Entry Level Certificate (ELC)**

Number of ELCs passed	2	1
Number of pupils	1	8

Subject at ELC	Life Skills	Drama	Music
Number of passes	13	1	3

**AS Level**

*West Kirby Residential School Governors' Report to Parents 2004/2005*

Number of AS Levels passed	1
Number of pupils	2

Subject	Photography
Number of passes	2

**Year 9 External Examinations 2004-2005**

21 pupils in year 9

	English SATs	Mathematics SATs	Science SATs	Entry Level Certificate French
Number of pupils entered	19	14	20	8

**SATs**

	Level 3	Level 4	Level 5	Level 6	N	A	B
English: Number of pupils	2	5	1	0	9	2	2
% of pupils	10	24	5	0	43	10	10
Maths: Number of pupils	3	3	5	0	1	2	7
% of pupils	14	14	24	0	5	10	33
Science: Number of pupils	4	8	5	1	1	1	1
% of pupils	19	38	24	5	5	5	5

n.b. % not totalling 100 is due to rounding errors as % given to the nearest whole number

N: sat the test but failed to gain a level

A: absent for all or some of the tests

B: not entered for the tests because working below level 3

**Entry Level Certificate**

Subject	French
Number of pupils entered for the examination	8
Number of passes	8

**Teacher Assessments**

	Level 6	Level 5	Level 4	Level 3	Level 2	Level 1	W
English: Number of pupils	0	4	7	7	2	0	1
% of pupils	0	19	33	33	10	0	5
Maths: Number of pupils	0	4	5	3	7	1	1
% of pupils	0	19	24	14	33	5	5
Science: Number of pupils	0	6	3	11	1	0	0
% of pupils	0	29	14	52	5	0	0

**Key Stage 2 – Year 6**

**8 pupils in year 6**

**SATs**

	English SATs	Mathematics SATs	Science SATs
Number of pupils entered	5	5	6

	Level 3	Level 4	Level 5	Not entered
English: Number of pupils	1	3	1	3
% of pupils	13	38	13	38
Maths: Number of pupils	2	1	2	3
% of pupils	25	13	25	38
Science: Number of pupils	2	3	1	2
% of pupils	25	38	13	25

n.b. % not totalling 100 is due to rounding errors as % given to the nearest whole number

**Teacher Assessments**

	Level 5	Level 4	Level 3	Level 2	Level 1	W
English: Number of pupils	0	1	3	2	1	1
% of pupils	0	13	38	25	13	13
Maths: Number of pupils	0	2	3	2	1	0
% of pupils	0	25	38	25	13	0
Science: Number of pupils	1	2	2	2	1	0
% of pupils	13	25	25	25	13	0

**FRIENDS OF WKRS ASSOCIATION**

The 'Friends' have been actively involved with fundraising for many years, organising social functions for the staff, parents and children's enjoyment. The 'Friends' meet twice a term and include both parents and staff.

The Christmas Market was a great success, making almost £1,000 profit, thanks to everyone who helped or came along. It was also agreed to contribute £4,000 towards the new hard standing football/basket ball play area in school.

We have a new Treasurer, Colin Armstong Liles who was appointed in November. Our thanks go to Marilyn Josey at the school, who stepped in temporarily to sort out the accounts before handing them over to Colin.

Unfortunately due to illness of both the secretary and myself there was little activity during the spring and summer months, and the planned fun day and sponsored walk had to be postponed.

We are always looking for new members if you are interested in helping raise funds for the pupils of the school, or would like information please contact me on the school telephone number.

Karen Dean  
Chairperson of the Friends  
September 2005

**SCHOOL FINANCES**

The CDT, Music Room and Classroom refurbishment was generously supported by a capital grant of £200,000 from the DfES, the remainder being met from reserves.

Educational support continues to benefit directly from other grants made by the DfES. It enabled the purchase of further interactive whiteboards, and to fully equip the new CDT room.

A programme of maintenance and decoration and improving resources, continued through the year.

The School is a Registered Charity No 207790 and welcomes donations, however small, which are always put towards improving facilities for the pupils.

## **CONTROLS ASSURANCE STATEMENT**

1. This statement relates to the financial summaries for West Kirby Residential School for the year ended 31 March 2005. The Board of Directors is responsible for ensuring that the school:
  - keeps proper accounting records during the year which will disclose, with reasonable accuracy and at any time, the financial position of the school, have been drawn up in accordance with the Companies Act 1985 and Statement of Recommended Practice 'Accounting and Reporting for Charities'.
  - also provides figures in accordance with the DfES Consistent Financial Reporting guidelines, which enables it to prepare an annual income and expenditure statement that complies with DfES guidelines.
  - maintains and operates an effective system of internal control to safeguard all the resources delegated, granted or otherwise entrusted to the school and ensure they are used cost effectively.
2. The system of internal control has been developed and is co-ordinated by the Principal through the Head of Support Services. It aims to provide as much as assurance as is reasonably possible (not absolute assurance) that assets are safeguarded, transactions are properly authorised and recorded and that material errors or irregularities are either prevented or can be detected promptly.
3. Our review of the effectiveness of the systems of internal control is informed by:
  - our regular scrutiny of financial and other performance monitoring data
  - reports from the Principal and Head of Support Service to the Board
  - our most recent report of the school's external auditor dated as at 31 March 2005
  - our regular interim reports from the school's external auditor, the most recent undertaken 28 September 2005
  - our recent review of the School Financial Procedures undertaken in September 2005.
4. We are, therefore, satisfied that the internal control systems in operation at the school during the year were adequate and effective.
  - A review of the Auditor's recommendations, following the interim visit, has been carried out and no significant weaknesses were noted.

*West Kirby Residential School Governors' Report to Parents 2004/2005*

By order of the Board of Directors of West Kirby Residential School

Gareth Williams, Principal  
 John Wylie, Chairman  
 Neville Lumb, Finance Director

29 November 2005

**FINANCIAL STATEMENT YEAR ENDING 31<sup>ST</sup> MARCH 2005**

	£	£	£
<b>INCOME</b>			
Fees	3,146,113		
Grants	322,320		
Investment Interest	60,681		
Other Income	<u>18,417</u>		
<b>TOTAL INCOME</b>			3,547,531
<b>EXPENDITURE</b>			
<u>Direct Education</u>			
Salaries	1,107,180		
Equipment	45,154		
Activities	22,406		
Further Education	<u>7,435</u>		
		1,182,175	
<u>Childcare/Medical</u>			
Salaries	<u>697,945</u>		
		697,945	
<u>Support Services</u>			
Salaries	161,497		
Pension Scheme	123,361		
Insurance	83,713		
Stat,Print,Post,Tel	21,331		
Transport	8,394		
Professional Fees	8,192		
Training	17,399		
Miscellaneous	<u>38,318</u>		
		462,205	
<u>Establishment Expenses</u>			
Salaries	189,367		
Catering	53,949		
Services	30,221		
Maintenance	48,425		
Miscellaneous	45,454		
Depreciation	<u>135,034</u>		
		502,450	
<b>TOTAL EXPENDITURE</b>			<u>2,844,774</u>
<b>Surplus</b>			<u>702,757</u>
Less Pension Liability			<u>1,223,000</u>
			(515,209)

A full Annual Report and Statement of Accounts has been prepared and audited, copies are available on request.  
 MPJ 29/05/05